



Dear IVA High Families:
There is so much to be thankful for!

We enjoyed seeing many of you at our Exhibition of Learning last month. **Our students were glowing with excitement** to engage learning with each of you at an elevated level. Please see the event recap below.

This year we had **100% participation in our Fall student-led conferences!** Thank you for partnering with us to celebrate your child's growth and success. Our survey results continue to show your confidence in our teachers, educational program, communications, and culture of IVA High at rates higher than even parents who pay tuition at private schools! Check out the details below.

We have begun two University partnerships.

USC: Researchers will be examining how our model of education fosters tenacity and autonomy, specifically in the context of **mathematics**. Our invitation comes on the heels of a 4-year, \$450,000 study by USC, completed this year that found our students grew both academically and socially significantly beyond peer students because of our teachers' unique instructional approach.

NYU: Researchers will be looking at ways to develop student knowledge about **suicide prevention** and **mental health** through **creativity, critical thinking** and project-based digital media.

We are also partnering with several small middle schools to educate youth about our program as an alternative to large, public schools. Please share your stories and our website/social media with your family, friends, and neighbors to **support us in building a connected community**.

Thank you for your partnership.

Summer Sanders
Head of School

**IMPORTANT
DATES**

December 21
Grades Due

**December 23
Holiday
Luncheon
Hosted by the
Family Alliance**

**Dec 26 - Jan 6
Winter Recess**

**Jan 9
Instruction
Resumes**

Jan 16
MLK Jr. Day
(No School)

**Jan 23-27
FINALS WEEK**

Feb 10
Report Cards
Mailed Home

Exhibition of Learning



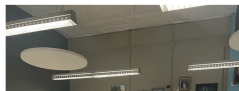
Museum of Forgotten History
#tellOURstories

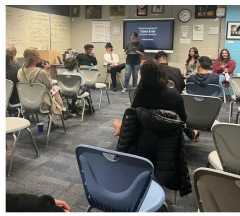
For Modern American History's exhibit, **students served as tour guides** and **guided our community through the museum's artifacts of untold stories throughout history**. The artifacts that student created aimed to show living realities, important historical figures, as well as any discrimination and/or equality successes of a specific minority demographic.



Murder Mystery Case File
#IVAHForensicCaseFiles

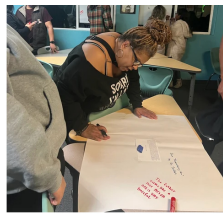
Throughout the semester, **student investigators examined cases studies learning about evidence, inferences, and what makes a "solid" investigation**. For EOL, students created their **own** murder mystery case for community members to solve.





Object & Me: The Stories We Carry #whatsTHAT

As a training tool to help English 9H students "read people", **student authors studied short stories that used imagery and objects that provided insight to characters' personalities and values.** The objects we hang on to sometimes mean more than their intended purpose. Students shared their own anecdotes about moments that revealed their true nature and found an object that represents this aspect of their identity. They wrote narrative essays that both tell a descriptive anecdote and provided a reflective commentary about the significance of the moment and object.



Graphic Novel Memoirs #designingourstories

After reading and analyzing various non-fiction memoirs, in both graphic novel and traditional formats, **student authors created their own memoir combining images and text.** During EOL, students shared about the writing process and read examples from their analysis and their memoirs to community members. With selected images from various graphic novels, adults engaged in a gallery walk and shared about what ideas and emotions they noticed those panels/images were communicating.



Hall of Reason Obstacle Course #reasontoescape

For Finite Math's exhibit, **our mathematicians guided parents through an obstacle course full of chances to demonstrate mathematical reasoning in different contexts** in order to survive the Hall of Reasoning. The obstacles that parents engaged in took the form of puzzles, challenges, and games that tested their reasoning skills.



Intersectional Self-Portrait #IVAHswhatmakesmeme

Intersectionality gives us frames to see people completely and understand the ways that social pressures can lead to erasure. After building conceptual understanding, **student philosophers inventoried their own identities.** Then, using reflection, **students narrowed their focus to the most central parts of their identities.** Their intersectional self-portrait is a visual representation of their central, complex selves. At EOL, students discussed the process of learning and concepts relevant to the unit (e.g. social identity, intersectionality, erasure).



Community Health Tour Guide #whoyougonnacall

For this project, **students taking physical education/health conducted community research on nutrition, community health events, recreational resources, and health services in the surrounding community.** Students evaluate ways to problem solve issues that are present within the community by highlighting different solutions for the community provided by the community.



IVA High College Fair #explorepossibilities

In preparation for college applications, **IVA High seniors envisioned, researched, and made plans for life after school.** Students first took an inventory of their interests to discover potential majors or areas of study. Afterward, students practiced looking for information about the universities they were interested in applying to. For EOL, students created poster boards with the information they gathered to share college options with their peers and community members.

Fall 2022 Parent Surveys

We are honored by your feedback, and take well the suggestions for improvement.

The largest area of growth that emerged from the survey is now to spread our reputation to attract more students that would improve club offerings and increase elective options. We appreciate all of your feedback, we appreciate you entrusting us with your child's education.

Fall 2022 Parent Surveys

Question: "How satisfied/dissatisfied are you with..."	District Schools	Charter Schools	Private Schools	IVA High
...the teachers you child has this year."	43%	53%	71%	80%
...the academic standards at school."	60%	68%	82%	78%
...staff interact with parents."	39%	49%	71%	74%
...the order and discipline at school."	49%	56%	81%	88%
...with your school."	49%	56%	78%	82%
Is your child safe at your school?	74%	NA	86%	98%

For the District, Charter, and Private School columns: 2013 Federal NCES study of 17,000 parents. Only the highest of four responses shown here.

For the fifth year in a row, our parents have shared their confidence in the teachers, educational program, communications, and culture of IVA High at rates higher than even parents who pay tuition at private schools.

Campus Updates

Celebrating Ms. Makenna, School Counselor of the Year!

Yesterday, Ms. Makenna was celebrated at a breakfast hosted by LACOE where she was awarded School Counselor of the Year for the 2021-2022 school year. Please [CLICK](#) on the attached video -----> to see what IVA High staff members and students shared about Ms. Makenna's impact.



School Photos

School photos have arrived! Your student will be sent home this week with school photos if an order was placed prior to Picture Day. If your family did not place a picture order, your student will be sent home with a portrait ID and access code to order photos. If you have any questions, please contact Lifetouch's help center at lifelouch.com/support-us.



Winter Break

Winter break is almost here! There is no school December 26th - January 6th. Classes will resume on January 9th. Students are encouraged to work on any missing assignments during the break.



From Our Directors

Host an International Student!

IVA High is excited to host a foreign exchange student during the spring semester! There are 6 students from the organization Council for Educational Travel who are needing a host family, and would like to attend IVA High. Please read the flyers below to learn about the students! If you are interested in hosting a student or would like more information, please email james.mcgrath@academylongbeach.org.

Second Semester Students

Eduardo
from Brazil

- Plays Guitar and violin
- Dedicated to music
- Calm and Thoughtful
- Enjoys doing activities with family

Antoni
from Poland

- Enjoys Chess and Hiking
- Passionate about languages
- Open and Ambitious
- Can't wait to exchange cultures with his host family

Tommaso
from Italy

- Enjoys spending time with younger siblings
- Wants to be a teacher or work in medicine

Jeerwat (Max)
from Thailand

- Enjoys volunteering
- Wants to be a programmer
- Empathetic and Curious
- Eager to take part in family activities



Sofia
from
Italy



"I have played tennis for many years, and last year I played volleyball. I also love reading, and since I was a child, I have always read many classic books of literature. Since I was in middle school, I have had a passion for writing. I have traveled a lot with my parents, we went in France, Germany, Spain, Portugal, Germany, they have been wonderful trips and we have visited important capitals such as Paris, Berlin, Madrid. Also, my parents have a passion for sailing, so we sailed in Greece. I want to have this experience in America because it has always been my dream since I was a child. And, I've always considered working abroad one day, so this experience will certainly help me understand what I want to do in the future. I am very excited at the thought of leaving to do a semester in America. I am willing to spend the best time I have because I am sure it will fly. I will put a lot of enthusiasm and dedication into all the activities that I will carry out."



MAX
FROM
THAILAND

- 16 years old
- Good English speaker
- Willing to attend church weekly
- Wants to be a programmer in the future
- Empathic, responsible, helpful, and studious
- Wants to play many kinds of sports



Enrollment Update

IVA High is currently enrolling students going into 9th through 12th grade for next school year!

The application deadline for Fall 2023 is February 24th. Families can access our application on our [website](#). Private tours and shadow dates are available! Please email info@academylongbeach.org if interested in enrollment or a tour.



STAY TUNED FOR THE NEXT NEWSLETTER!

Visit Our Website

Enrollment Application



The Intellectual Virtues Academy is a public [Long Beach](#) high school, open to all students, authorized by Los Angeles County Office of Education (LACOE).

Intellectual Virtues Academy High School, 1637 Long Beach Blvd, Long Beach, CA 90813

[Academic Program](#)